Animal Handling and Care Notesheet C. Kohn, Waterford WI

Name: Hour Date:

Date Assignment is due: Why late? Score: + ✓ -  
 Day of Week Date If your project was late, describe why**Directions**: Use the accompanying PowerPoint (*available online*) to complete this sheet. This sheet will be due upon the completion of the PowerPoint in class. These assignments are graded on a +/✓/- scale.

1. Always the of the animal being treated.
2. All animals, including have an instinct   
     
   to when   
     
   \_ .
3. A or animal is a   
   animal.
4. Summarize three ways in which an animal’s stress can be lowered:   
     
   \_   
     
   \_   
     
   \_
5. What is an animal’s blind spot?
6. What are three things to do while getting an animal’s attention?   
     
   \_   
     
   \_   
     
   \_
7. Why should you never sit on the ground when getting the animal’s attention?   
     
   \_
8. How should you hold your fingers when approaching an unfamiliar animal?   
     
   Why?
9. Small animals should be examined on . Large animals should be   
     
   examined or .
10. Why should cats be examined on a table?   
      
    \_
11. Why should dogs be examined on the floor?
12. If a dog needs to be examined on a table, it should
13. Describe two ways in which an animal can be removed from a cage:   
      
    \_   
      
    \_
14. Summarize three ways to safely remove an animal from a cage if it is scared:   
      
    \_   
      
    \_   
      
    \_
15. Summarize two secure ways to carry a small animal:   
      
    \_   
      
    \_
16. Summarize the four benefits of humane restraint:   
      
    \_   
      
    \_   
      
    \_   
      
    \_
17. The first rule of restraint is   
      
    \_
18. The amount of restraint needed is
19. Once an animal knows it can take control   
      
    \_
20. Summarize how to properly use verbal restraint:   
      
    \_
21. Leashes work best for
22. If an animal on a leash starts to struggle, pull, or jerk,   
      
    \_
23. Describe how a cat can be restrained using a leash:   
      
    \_
24. Should an untrained person ever try to use a net, come-along pole, or sedative? Explain:   
      
    \_
25. In the space below, summarize or draw how to perform the reclining restraint:
26. In the space below, summarize or draw how to perform the hugging restraint:
27. In the space below, summarize or draw how to perform the kneeling restraint:
28. In the space below, summarize or draw how to perform the sternal recumbency restraint:
29. In the space below, summarize or draw how to perform the sitting restraint:
30. In the space below, summarize or draw how to perform the standing restraint:
31. In the space below, summarize or draw how to perform the stretch restraint:
32. In the space below, summarize how to use a restraint bag:   
      
    \_   
      
    \_
33. In the space below, summarize how to perform a hugging restraint on a cat:   
      
    \_   
      
    \_
34. What are the zygomatic arches?
35. How do you perform a towel wrap on a cat?   
      
    \_   
      
    \_
36. Any pet will when
37. A is when examining a   
      
    \_
38. Never leave a muzzled animal . Why?   
      
    \_
39. In the space below, describe or draw the steps needed to apply a home-made muzzle:
40. How would you muzzle an animal with a short face? Describe:   
      
    \_   
      
    \_
41. What is the purpose of an Elizabethan collar?   
      
    \_
42. Summarize how to make a home-made E-collar:   
      
    \_   
      
    \_   
      
    \_   
      
    \_
43. Draw how to properly measure and cut an E-collar below:

Unit Wrap-up C. Kohn, Agricultural Sciences - Waterford WI

1. Write the 3 topics that you most need to review before the quiz:  
     
   1\_   
     
   2\_   
     
   3\_
2. Create 3 **high-level questions** related to this material   
   (*These questions could be something you still don’t know or questions that reflect understanding that you have now that you did not have before.*)  
     
   1\_   
     
   2\_   
     
   3\_
3. List 6 **vocabulary words** that you did not know before or have not used very often prior to this unit:  
     
   1\_ 2 3

4 5 6

1. In the spaces below, fully write three strategies that will help you to remember specific vocabulary words or topics from this unit. **NOTE**: A strategy is *not* an activity such as reviewing your notes, studying hard, etc. A strategy is a mnemonic, rhyme, analogy, or other brain-based device that is specific to one item from the unit.

1.\_   
  
2.\_   
  
3.\_

1. Circle the most appropriate response. You will only be graded on whether or not you completed this section, so be entirely honest with yourself when completing this section.

Circle one: *I used my notes outside of class to prepare for the quiz.* Definitely – Yes – Sort of - No

Circle one: *I took extra notes in the margins for very difficult concepts.* Definitely – Yes – Sort of - No

Circle one: *I created a personal strategy for at least three difficult items.* Definitely – Yes – Sort of - No

Circle one: *I was very involved and actively studying during the quiz review.* Definitely – Yes – Sort of - No

Circle one: *I think I will be satisfied with the quiz grade I received this week.* Definitely – Yes – Sort of - No